



# CHIEF DULL KNIFE COLLEGE

*Culturally Influenced Education*

[www.cdkc.edu](http://www.cdkc.edu)

## CHIEF DULL KNIFE COLLEGE: Priorities for the 119<sup>th</sup> Congress (February 2025)

Tribal Colleges and Universities (TCUs) provide rigorous postsecondary education and research opportunities for American Indians and Alaska Natives (AIANs) and other rural community residents. TCUs offer higher education that is uniquely Tribal, founded on Native languages, culture, and philosophy, with strong student support systems and community engagement. Through these educational opportunities, research, and industry partnerships for high-demand careers, TCUs are laying the foundation for sustainable economic development within Tribal Nations and beyond. Together, we build *Strong Sovereign Nations through Excellence in TRIBAL higher education*, empowering individuals and strengthening communities.

### CHIEF DULL KNIFE COLLEGE: AT A GLANCE

- Enrollment Trends (Spring 2024/Fall 2024): NO CHANGE
- Affordable Tuition: \$70/CREDIT HOUR
- Student to Faculty Ratio: 13:1
- Highest Level of degree/program available: A.A. & A.S.
- TRIO Program: Student Support Services, Student Senate, Campus Visits, Math & Writing Labs
- New Student Orientation Seminar
- Completion Readiness Retreat



Chief Dull Knife College (CDKC) student services organize clothing drives, provide tutoring and transition counseling for students, and connect them with Emergency Grant funding. Our student population benefits from various student service activities emphasizing a culture that fosters belonging and builds support systems through our Student Senate and other campus groups.



### CHIEF DULL KNIFE COLLEGE: Strengthening Our Workforce

TCUs prepare professionals in high-demand fields, including agriculture and natural resources management, health, information technology, and building trades. By teaching the job skills most in demand within our communities, TCUs are laying a strong foundation for Tribal and regional economic growth.

CDKC is meeting the needs of our community by continually seeking ways to grow our workforce from within. The College has developed and offered training in solar technician skills, medical coding, certified nursing assistance, and behavioral health assistance. CDKC collaborates closely with the Northern Cheyenne TERO office and the Tribal Personnel Department for job placements. The local partner hiring students specializes in addiction and recovery, allowing them to enter the workforce immediately after graduation.

## CHIEF DULL KNIFE COLLEGE: Driving Economic Development

In 2015, AIHEC conducted an economic impact study to analyze the importance of TCUs in the regional and national economy. TCUs act as a catalyst for economic growth locally and regionally by enhancing educational opportunities, research, and leadership skills for Tribal and other rural students.

The recent contributions of CDKC to local economic development have primarily focused on solar training and installation. The Tribe has facilitated the installation of 50 solar units in residential homes, with plans to install an additional 200 units. The energy savings for families have been substantial.



### TOTAL ALUMNI IMPACT

**\$2.3 BILLION**

**ADDED INCOME**

**28,778**

**JOBS**

Job equivalents indicate jobs created by TCUs, both full- and part-time. They are based on industry-specific jobs to sales ratios. The \$2.3 billion alumni impact supports 28,778 jobs nationwide. (EMSI & AIHEC, 2015)

## CHIEF DULL KNIFE COLLEGE: Building Our Futures

TCUs are resilient, resourceful, and proud to lead the nation in many areas, including preparing an American Indian and Alaska Native workforce of engineers, nurses, land managers, technicians, and teachers. Always looking to the future, TCUs are focused on building new partnerships, advancing educational excellence, and creating economic opportunities for Tribal and regional communities.

CDKC is dedicated to developing and nurturing its students through academic and social engagements, preparing them for their next phase of involvement within their families, communities, and lives. CDKC encourages its students to fully embrace the college experience by offering a first-year seminar and a completion readiness retreat. These offerings are based on feedback regarding what CDKC students believe they need to succeed after leaving the College.

